



MANDALIKA

INTERCULTURAL SCHOOL

*Where every child is known, valued,
and inspired to REACH their potential.*

SCHOOL PROSPECTUS
2026 - 2027

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MANDALIKA INTERCULTURAL SCHOOL



Mark Rutter M.Ed.
School Director

Dear Parents and Guardians,

Welcome to Mandalika Intercultural School (MIS).

At MIS we pride ourselves on being more than just an academic institution, we are a vibrant, growing community dedicated to nurturing the next generation of global citizens right here in the heart of Lombok.

As we expand our offerings from Early Years through to our Lower Secondary program, our mission remains clear: to provide a student-centered environment where curiosity is celebrated and academic excellence is balanced with personal growth. This year is particularly exciting as we strengthen our Cambridge International pathway, ensuring our students transition seamlessly from Primary into the foundational years of High School with confidence and critical thinking skills.

Our dedicated team of international and local educators is committed to "visible learning"—making sure every student understands their progress and is empowered to take the next step in their journey. We believe that education is a partnership between the school and the home, and we look forward to working closely with you to ensure your child thrives.

Thank you for choosing MIS. On behalf of the school board and our dedicated teaching, administrative and operations staff, I extend to you a warm welcome.



WHY WE EXIST. WHAT WE'RE BUILDING.

At Mandalika Intercultural School, our vision and mission guide every decision we make - from the way children learn and teachers teach to the partnerships we build with families and our local community.

OUR VISION:

To be the international school of choice for the growing intercultural community of Kuta and South Lombok, fostering parental engagement and inspiring students (Pre K - LS) to REACH their full potential and be of service to others.

OUR MISSION:

Our vision will be attained by cultivating our R.E.A.C.H values within an accredited International Cambridge curriculum. This approach blends an internationally recognized syllabus with a holistic programme that teaches innovation, leadership, sustainability, and service-based community action.



RECOGNISED STANDARDS. GLOBAL PATHWAYS.

MIS is guided by internationally recognised educational frameworks, professional standards and curriculum pathways that support high-quality, globally minded learning.



Cambridge International School

A globally recognised curriculum and qualification pathway

MIS delivers a Cambridge-based international curriculum, connecting our students to globally recognised learning pathways and qualifications.



Building scientific thinking through inquiry

Our science learning draws on research-informed standards that encourage students to question, investigate, analyse and explain the world around them.



Association of
National and
Private Schools

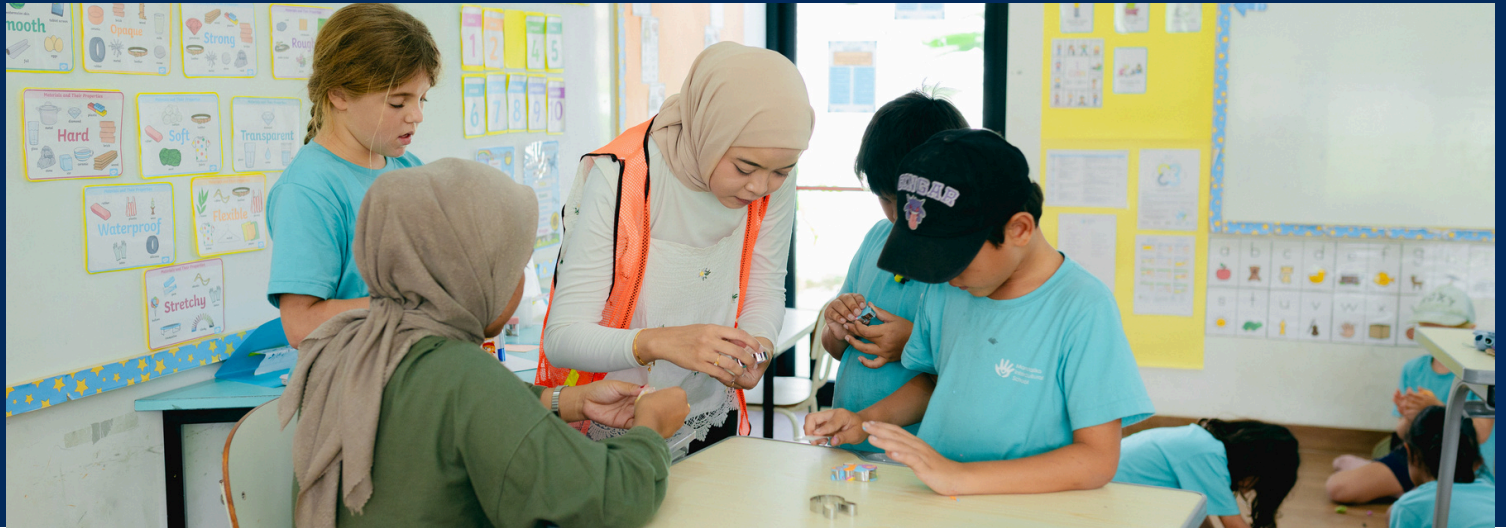
Commitment to quality and professional practice

MIS engages with recognised professional organisations and standards that support strong governance, continuous improvement and educational quality.



Standards matter. But what matters most is what they make possible for our students.

The Value of an MIS Education



An exceptional education is about more than academic success. It inspires curiosity, builds confidence and helps every child discover who they are and what they can become.

At Mandalika Intercultural School, learning is active, purposeful and engaging. In a safe and supportive environment, children are encouraged to ask questions, think critically, solve problems, collaborate and apply their learning in meaningful ways.

Through ongoing assessment and feedback, teachers tailor learning to each child's needs, ensuring every learner is supported, challenged and continually progressing.



Alongside academic achievement, we nurture kindness, resilience, integrity, responsibility and respect, while preparing students to thrive at school and beyond as confident, compassionate and globally minded individuals.



WHY FAMILIES CHOOSE MIS

Every day, our classrooms are filled with curiosity, challenge and meaningful learning.

Families choose MIS because they are looking for more than a school. They are looking for a community where children are known, relationships matter and learning is both ambitious and joyful.

From the moment you walk through our doors, you will notice classrooms filled with curiosity, respectful conversations and purposeful learning. Our teachers create environments where children feel confident to take risks, ask questions and celebrate progress together.

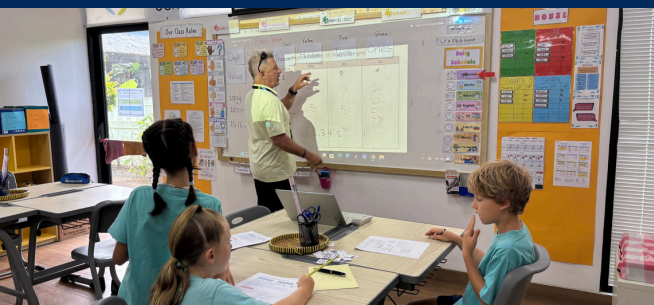


You will see children...

- asking thoughtful questions and exploring new ideas
- reading, writing and solving problems with confidence
- collaborating respectfully across cultures and year levels
- learning through inquiry, creativity and hands-on experiences
- using technology thoughtfully and responsibly
- connecting learning with the natural environment and local community
- reflecting on feedback and taking ownership of their learning
- developing independence, resilience and confidence every day

You will hear teachers...

- asking questions that deepen thinking
- encouraging curiosity and respectful discussion
- adapting learning to meet individual needs
- providing timely feedback that moves learning forward
- celebrating growth, perseverance and achievement
- building strong relationships with students and families
- creating classrooms where every learner feels safe, valued and included



You will feel...

- A genuine sense of belonging.
- A warm, welcoming community where families know one another, teachers are approachable, children feel happy and confident, and learning is built on trust, partnership and shared purpose.

Because when children feel that they belong, they flourish.

BEYOND THE CLASSROOM

Education extends far beyond the classroom walls. Some of the most important lessons are learned through experiences that inspire curiosity, develop character and strengthen connections with others.



At MIS, students are encouraged to discover new interests, embrace challenges and contribute positively to their community. Through sport, performing arts, leadership, outdoor learning, service projects and cultural celebrations, children develop confidence, resilience and responsibility.

Living in Lombok provides unique opportunities for authentic learning. Students explore the island's rich cultural heritage, engage with the local community and build environmental awareness through meaningful sustainability initiatives. These experiences help children understand that their actions can make a positive difference.



Behind every successful student is a dedicated team of educators committed to continuous learning. Through collaboration and ongoing professional development, our teachers continually refine their practice to provide the highest quality education for every child.

At MIS, learning is not confined to a timetable. It is a way of thinking, connecting and growing. We believe in preparing young people to lead with confidence, care for others and contribute to a more sustainable future.



Every Decision Starts With the Child

Great schools don't ask children to fit a system - they build learning around the child.

At MIS, our teaching is responsive, relationships are at the heart of learning, and every decision is guided by what helps each student grow with confidence, purpose and joy.



01 Responsive Teaching

Every child learns differently. Our teachers observe, assess and adapt their teaching to provide the right balance of support and challenge, helping every learner make meaningful progress.

02 Personalised Support

Academic success and wellbeing go hand in hand. We identify individual needs early, provide timely support and work closely with families to ensure every child is known, valued and encouraged to thrive.

03 Exceptional Relationships

Learning flourishes when children feel safe, respected and connected. Small class sizes allow our teachers to build genuine relationships with students, creating classrooms where curiosity, confidence and belonging grow every day.



A Confident Start

The early years of a child's education lay the foundation for everything that follows. At MIS, we provide an environment where children feel secure, confident and excited to learn every day.



Toddlers

2 years - 3 years

Building confidence, curiosity and secure relationships through joyful exploration and play.

Playgroup

3 years - 4 years

Developing communication, creativity and early learning through purposeful play and discovery.

Junior Foundation

4 years - 5 years

Strengthening literacy, numeracy, independence and confidence through engaging, hands-on learning.

Senior Foundation

5 years - 6 years

Cambridge Early Years prepares children for a confident, successful transition into Primary.



Inside the Early Years Curriculum

Our Early Years programme is guided by the Cambridge Early Years curriculum. For our youngest learners in Toddlers, we also draw on the Early Years Learning Framework to provide a strong, nurturing start.

Learning is purposeful, hands-on and joyful. Whether building with natural materials, investigating the natural world, creating stories, experimenting, or collaborating with friends, every experience is thoughtfully designed to nurture each child's development.

Relationships are at the heart of our approach. Our teachers observe closely, listen carefully and plan learning around each child's interests, strengths and stage of development. In partnership with families, we celebrate every milestone and help children develop the confidence, independence and resilience they need for a successful transition to Primary.

Communication, Language & Literacy

Focuses on speaking, listening, reading, and writing skills. We use the Letterland and Sounds synthetic phonics programme across five progressive phases, beginning in EY1 and completing by end of EY3. Children develop handwriting, vocabulary, and early reading fluency.

Mathematics

Children recognise and understand mathematics in their environment — linking abstract concepts to real-life experiences through guided activities. Counting, pattern recognition, shape, measurement, and early problem-solving are woven through daily routines.

Creative Expression

Encourages children to express ideas and emotions through creative outlets — visual arts, music, movement, drama, and construction. Imagination and curiosity are treated as core academic capacities.

Understanding the World / Science

Nurtures curiosity through observation, exploration, and guided inquiry. Children learn to make sense of their natural and social surroundings — including the rich Lombok environment around them.

Personal, Social & Emotional Development

Builds essential life skills, emotional wellbeing, and social confidence. Children learn to self-regulate, collaborate, make decisions, and build healthy relationships — forming the foundation for all future learning.

Physical Development

Promotes active lifestyles through gross motor activities (outdoor play, movement, sport) and fine motor skill development (drawing, cutting, manipulating objects). Physical competence supports cognitive and emotional growth.



The Foundations for Lifelong Learning

These are the qualities we intentionally nurture throughout every child's Early Years journey.



Confident Communicator

Expresses ideas and feelings with growing confidence in English and their home language while developing strong listening and communication skills.



Curious Explorer

Asks questions, investigates their environment, and makes connections through hands-on play, sensory discovery, and guided inquiry across learning areas.



Emotionally Ready

Recognises and names their own emotions, manages transitions with support, builds trusting relationships, and shows care and empathy towards others.



Emerging Literacy & Numeracy

Develops early literacy and mathematical understanding through purposeful, play-based learning experiences.



Collaborative Learner

Plays and works alongside others with respect, sharing, and growing independence.



Responsible Steward

Develops a sense of care for the natural world and begins understanding sustainability.

Strong Foundations. Personalised Learning.

The Cambridge Primary programme builds confident, curious learners — ready for the challenges that lie ahead.



OUR COMPETITIVE ADVANTAGE

Every Child Learns at the Right Level

Children develop at different rates. In English and Mathematics, students are grouped according to their learning needs rather than age alone. This personalised approach provides the right balance of challenge and support, helping every learner build confidence, make strong progress and reach their full potential.

SUBJECTS OFFERED

- English
- Science
- Digital Literacy
- Social & Emotional Learning
- Mathematics
- Global Perspectives
- Bahasa Indonesia
- Art · Music · Physical Education

Inside the Primary Curriculum

The Cambridge Primary curriculum is highly flexible, allowing us to incorporate both local and international contexts while keeping learning engaging and meaningful for every student.

English Language & Literacy

Students develop reading comprehension, structured writing, vocabulary, and verbal communication. We differentiate carefully between First Language English, English as an Additional Language, and BIPA pathways — ensuring every learner progresses from exactly where they are.

Mathematics

Builds fluency in number, algebra, geometry, measurement, statistics, and probability. Mathematical reasoning and real-world problem-solving are emphasised throughout. Vertical streaming ensures the right level of challenge for every student.

Science (Next Generation Standards)

Hands-on, inquiry-based science connects the natural world to structured investigation. Students explore biology, chemistry, earth science, and physics through practical experiments and guided discovery.

Global Perspectives

Students research Cambridge-identified, globally relevant and students learn - through independent research, class discussions and presentations - how to think, question, and make a case for their beliefs.

Digital Literacy

Students develop digital citizenship, data handling, research, and presentation design skills — building the technological fluency they need for a connected world.

Curiosity-Led Project & Real-World Thinking

At MIS, we believe the most powerful learning starts with a genuine question. Our primary entrepreneurial learning programme gives students the freedom to pursue projects rooted in their own curiosity — designing, making, testing, and presenting solutions to real problems. Students develop the mindset of innovators: resilient, resourceful, and unafraid to iterate.

What Every Primary Graduate Takes With Them

Six core capacities that every student builds through our Cambridge Primary programme:



Academic Foundations

Strong literacy, numeracy, and scientific thinking across Cambridge Primary subjects.



Creative Problem-Solver

Tackles real challenges with curiosity, originality, and entrepreneurial confidence.



Global Awareness

Understands their role in an interconnected world through Global Perspectives and cultural study.



Independent Learner

Sets goals, reflects on progress, and takes ownership of their learning journey.



Collaborative Team Member

Works effectively with diverse peers, listening, contributing, and building on others' ideas.



Responsible Citizen

Understands sustainability, community, and what it means to be of service to others.

Continuing the Journey



Mandalika Intercultural School is committed to nurturing young people with global insight, strong character, and social awareness. Located in Kuta and South Lombok, the school plays a strategic role in addressing the increasingly diverse cultural, social, and economic needs of our growing community.

Our Cambridge Lower Secondary programme builds on the strong foundations established in Primary, providing students with increasing academic challenge while maintaining the personalised support, strong relationships and sense of belonging that define an MIS education. From August 2026, students can continue their learning journey at MIS through Cambridge Lower Secondary.

As the only Cambridge school in South Lombok, we provide an internationally recognised pathway that allows students to continue their education within the community they already know and trust.

THE CAMBRIDGE LOWER SECONDARY PATHWAY

A Seamless Transition

Students move confidently from Primary into Lower Secondary, supported by familiar teachers, strong relationships and consistent expectations.

Growing Independence

As students mature, they take increasing ownership of their learning while continuing to receive personalised guidance and support.

The Cambridge Pathway

Our internationally recognised curriculum prepares students with the knowledge, skills and confidence needed for Cambridge IGCSE and future academic success.

Inside the Lower Secondary Curriculum

Cambridge Lower Secondary provides a globally recognised framework, building academic knowledge, critical thinking, and personal development through a flexible, research-informed curriculum.

English

Advanced reading comprehension, structured writing, literary study, and verbal communication. Students develop analytical reading, persuasive writing, and confident presentation skills.

Mathematics

Number and algebra, geometry, measurement, statistics, and probability. Logical thinking and problem-solving are emphasised. Students build fluency and mathematical confidence for IGCSE preparation.

Integrated Science

Biology, chemistry, physics, and earth & space. Students engage in practical investigation and scientific analysis across all four disciplines, developing the skills required for future IGCSE science pathways.

Global Perspectives

Research methodology, critical thinking, structured argument, collaboration, and presentation. Students explore contemporary global issues using academic frameworks — one of the most distinctive Cambridge offerings.

Humanities

History and geography foundations including source analysis, essay writing, geographic reasoning, cultural literacy, and global awareness.

Specialist & Enrichment Subjects

Digital Literacy / ICT • Art & Design • Physical Education • Wellbeing / Personal Development • Bahasa Indonesia (national curriculum requirements)

ENTREPRENEURIAL LEARNING

Curiosity-Led Projects in Secondary

In Lower Secondary, entrepreneurial learning deepens. Students pursue extended passion projects and real-world investigations aligned with the Cambridge Global Perspectives framework — developing the independence, resilience, and innovative mindset that universities and employers value.

What Every Lower Secondary Graduate Takes With Them

Six capacities that define an MIS Lower Secondary graduate, ready for the next step:



Analytical Thinker

Evaluates evidence, constructs arguments, and communicates clearly across subjects.



Globally Informed

Understands complex global issues and their role as active, responsible world citizens.



Independent Innovator

Pursues curiosity-led projects with resilience, creativity, and entrepreneurial thinking.



Confident Communicator

Speaks, writes, and presents with clarity, structure, and growing academic sophistication.



Self-Directed Learner

Sets goals, manages time, and takes ownership of their academic journey with growing maturity.



Ethical Collaborator

Works across cultures and viewpoints with empathy, honesty, and shared purpose.

WELLBEING & MINDFULNESS AT MIS



At MIS, student wellbeing is nurtured at every stage of learning — from Early Years through to Lower Secondary. We believe that children learn best when they feel safe, supported, and emotionally balanced.

In Early Years and Primary, mindfulness practices such as yoga, breathing exercises, and guided reflection are integrated into daily learning to support focus, emotional awareness, and self-regulation.

As students progress into Lower Secondary, they are guided through increasing academic expectations with structured pastoral care, academic mentoring, leadership opportunities, and a supportive environment that nurtures both confidence and character.

Every child deserves to feel respected, heard and protected. Safeguarding and child protection underpin everything we do, while restorative practices, student voice and digital wellbeing education help create a culture of kindness, respect and belonging.

LEARNING WITHOUT WALLS



At MIS, the outdoors is not a break from learning — it is a learning environment in itself. Lombok's extraordinary natural landscape provides a unique backdrop for discovery, curiosity, and environmental stewardship.



CO-CURRICULAR ACTIVITY (CCA)

Throughout the academic year, students of all ages at MIS have the opportunity to engage in the Co-Curricular Activities (CCA) program. Participation in CCAs is a valuable investment in the overall development and well-being of students, providing them with a more comprehensive and enriching educational and well-being experience.

Some CCAs involve community service or outreach programs, fostering a sense of responsibility and civic engagement among students. This helps them develop a broader understanding of their role in society. Exposure to various CCAs allows students to discover and cultivate hobbies and interests that can become lifelong passions. This not only adds richness to their lives but also provides a healthy outlet for self-expression and creativity.



A SCHOOL THAT WALKS THE TALK

Sustainability is not a subject at MIS — it is a way of operating. From our energy systems to our lunchboxes, we are actively modelling the values we teach.

SOLAR-POWERED CAMPUS

MIS makes an effort to run on solar energy for most parts of our campus!

Keeping the lights on while reducing our carbon footprint



RECYCLING & UPCYCLING

We separate waste, compost organic material, and run regular upcycling art projects that turn rubbish into creative expression.

GLOBAL GOALS

Through the UN Global Goals, students develop empathy, sustainability awareness and a commitment to positive action.



NOURISHING OUR LEARNERS WELL.

MIS partners with Jungle Toppings — a trusted school food supplier with deep experience across schools in Bali and Jakarta.



ABOUT JUNGLE TOPPINGS

REGIONAL SCHOOL SPECIALIST

Experienced catering partner operating across schools in Bali and Jakarta, with a deep understanding of international school requirements and expectations.

CHILDREN'S NUTRITION EXPERTISE

Our catering partner provides freshly prepared, balanced meals designed to support healthy growth and steady energy. Dietary requirements and allergies are carefully accommodated on an individual basis.

SCHOOL ENVIRONMENT EXPERIENCE

Jungle Toppings understands the unique demands of catering within a school setting: timing, allergies, portion sizes, and the importance of routine.

OPEN, RESPONSIVE COMMUNICATION

We chose Jungle Toppings because they listen. Their team maintains open, proactive communication with the school and with parents, and is quick to address concerns and adapt menus.

LEARNING FROM LOMBOK'S CHANGEMAKERS

Lombok is home to extraordinary entrepreneurs, farmers, educators, and community builders. We take our students to meet them.



RECENT EXCURSION SPOTLIGHT

SAMARA LOMBOK — ORGANIC GARDEN & LOCAL SCHOOL

Our students recently visited Samara Lombok's certified organic garden and local school initiative — a remarkable example of how one organisation is working to make a positive, lasting difference on the island. Students engaged with the team, observed sustainable farming practices, and connected with local children, bringing global learning to life in their own backyard.

EXCURSION PHILOSOPHY

- We prioritise visits to Lombok entrepreneurs and organisations working to make a positive change on the island.
- Excursions are curriculum-connected: students prepare in advance and debrief after, embedding learning across subjects.

YOUR ROLE MATTERS HERE



At MIS, parents are active partners in education — not spectators. We design real opportunities for families to be involved, informed, and genuinely connected.

Regular Communication

Term reports, parent-teacher conferences, student-led conferences, and proactive updates from teachers keep families consistently informed of progress and next steps.

Family Events & Celebrations

Term reports, parent-teacher conferences, student-led conferences, and proactive updates from teachers keep families consistently informed of progress and next steps.

Volunteering & Involvement

We view parents as valued contributors to school life. Opportunities to engage — from classroom support and learning experiences to events and excursions — allow families to actively enrich the student journey and strengthen our community.

Parent Support Group

The Parent Support Group provides a welcoming space for connection, shared experiences, and mutual support among families. It fosters a sense of community while offering a platform to exchange insights and contribute positively to the school environment.

Workshops & Information Sessions

We host regular, purposeful sessions designed to support parents — offering insight into the curriculum, child development, and learning approaches — so families feel informed, confident, and aligned with their child's educational journey.

SIMPLE ADMISSIONS PROCESS

A Warm Welcome Begins Here - Our admissions team is here to make every step clear, personal and stress-free. From your first enquiry to your child's first day, we'll guide your family throughout the journey.



1. Enquire

Contact our Admissions Team by email, phone or WhatsApp.

Expected response: within one working day.

2. Visit MIS

Tour our campus, meet our educators and experience the school in action.

3. Apply

Submit your application together with the required supporting documents.

4. Assessment

Where appropriate, students complete a placement assessment to ensure the best learning pathway and year-level placement.

5. Offer & Enrol

Families receive an enrolment decision, complete registration and secure their child's place.

6. Welcome to MIS

Meet your child's teacher, attend orientation and prepare for a confident first day.

Every child deserves a confident start. From your first enquiry to your child's first day, we are committed to making every family feel informed, supported and genuinely welcome.



QUESTIONS PARENTS COMMONLY ASK



What age groups does MIS accept?

MIS welcomes students from 18 months (Toddlers) through to Grade 7 (Lower Secondary). We are expanding and will add further year levels in coming academic years.

What language is instruction delivered in?

English is our primary language of instruction. We also offer Bahasa Indonesia as part of the national curriculum requirements, and we cater for EAL learners across all year levels with additional support where needed.

Is MIS a Cambridge school?

Yes. MIS is a registered Cambridge International School, offering the Cambridge Primary, Cambridge Lower Secondary, and Cambridge Early Years programmes. Our students follow an internationally recognised pathway.

How much do fees cost?

For current fee information, please contact our admissions team directly. Fees vary by year level and are reviewed annually.

Do you offer support for children with additional learning needs?

We believe every child deserves to be seen and supported. Our admissions process includes a placement assessment that helps us understand each child's needs. Please disclose any learning or medical needs during the application process so we can plan appropriate support.

Can we visit the school before applying?

Absolutely. We strongly encourage all prospective families to visit campus and meet our team. Contact us to arrange a school tour at a time that suits you.



THE RIGHT SCHOOL MAKES ALL THE DIFFERENCE

At MIS, your child is supported, challenged, and known.
We invite you to visit and experience the difference for yourself.

REACH FOR A BETTER WORLD

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mandalikaschool.org

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